

## EU GO- EUROPEAN URBAN GARDENS OTESHA

### IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden			Possible short title for the practice		
JARDILIEN			"Self-production with solidarity in a shared garden"		
Type of tool			Contact person	Name and role	
Activity	<input checked="" type="checkbox"/>	Training		Carine Haag, Project Manager	
Methodology	<input type="checkbox"/>	Document		Phone	
Other (specify):				E-mail	
			Other contacts		
It can be addressed to...			It deals with the following topics...		
All	<input checked="" type="checkbox"/>	School	Intercultural dialogue	Intergenerational dialogue	<input type="checkbox"/>
Children	<input type="checkbox"/>	Institution	Gender Equality	Fight against poverty	<input type="checkbox"/>
Youngsters	<input type="checkbox"/>	Social service	Sustainable Consumption	Education to sustainable development	<input type="checkbox"/>
Adults	<input type="checkbox"/>	Job service	Sustainable Urbanisation	Socio-professional training	<input type="checkbox"/>
Women	<input type="checkbox"/>	Migrants service	Health promotion	Social cohesion	<input type="checkbox"/>
Elderly	<input type="checkbox"/>	Neighbourhood	Horticultural therapy	Leisure activity	<input type="checkbox"/>
Other (specify)			Other (specify)		
DESCRIPTION Please describe the practice you have developed.					
<p>The association runs a self-production shared garden. It is open to any individual (the only condition is to be a member of the association - 10 euros per year) and institutions (provided that the garden is able to meet their goals for integration, socialization and learning organic gardening). The garden contributes to the Education for Sustainable Development (composting, organic farming, biodynamic ...).</p> <p><b>The garden works in solidarity. Anyone who participates in the garden (two half days) is entitled to a share of the crop (whatever the activities that the participant has completed).</b></p> <p><b>Activities and plantations are supervised by a qualified employee</b> (who oversees the program of planting, harvesting), he adapts the activities according to the possibilities of gardeners (handicap...).</p>					
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?					
<p>The objectives of the association are:</p> <ul style="list-style-type: none"> <li>- Fight against exclusion (social, financial, civic ...)</li> <li>- Participation to better nutrition</li> <li>- Sustainable Development</li> </ul> <p>Gardeners reap the following benefits:</p> <ul style="list-style-type: none"> <li>- Awareness of organic farming;</li> <li>- Awareness of healthy eating (seasonal vegetables);</li> <li>- Cost savings (for some);</li> <li>- The practice of this activity is the creator of social link (particularly for retirees, unemployed, housewives, recipients of social minima)</li> </ul>					



**WHAT MAKES IT A GOOD PRACTICE OR TOOL?** Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.

This is an innovative tool because it addresses unmet needs:

- Access to land
- this activity creates social mix
- this activity creates social link.

This is a leisure activity very little binding: each participant practices this activity according to his needs. Development of solidarity, sharing and working together.

**STEP BY STEP** Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

- Identify the needs within the territory ; meeting financial and social partners.
- Find the field for the shared garden: surface and location suitable for the project (eg for a shared garden wanting to create social mix, it is difficult to achieve at the bottom of social housing units).
- Facilities (shelter, greenhouse), garden tools and farm equipment (tractor, walking tractor), irrigation system
- Internal rules; daily operation of the garden with a facilitator / framing technician.

**COMPETENCES** Which are the previous knowledge and skills required to put in practice this tool?

- Technical and practical knowledge in agriculture, organic gardening
- Animation capabilities and host of vulnerable target groups; collective management
- management skills and project development, partner relations (social, financial ...)
- facilitation skills environmental education, sustainable development

**EVALUATION** How do you normally evaluate the outcomes of this tool?

- social mix (gardeners aving different status: retired, people in work; receiving minimum social benefits, Unemployment, disability ...)
- number of gardeners participating in the garden
- presence or absence of conflict; usability (meals, parties, ...)
- harvest from the garden
- degree of financial autonomy of the project (to have as much freedom as possible in the project management)

**DISCLAIMING AND DECLARATION OF HONOUR**

I'm aware that this intellectual product will be used for the aims and objectives of EU'GO project, including sharing and free publication on internet. I authorize Pistes Solidaires and all its partners to consider this document free from rights and royalties.

yes no

X

I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document

X

Putting an X in the previous boxes means that you are agreeing with the cited statements

