

EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden		Possible short title for the practice	
LES JARDINS DE L'ESPÉRANCE		Create a water pond	
Type of tool		Contact person	Name and role
Activity	<input checked="" type="checkbox"/> Training		Lionel Trébie, director
Methodology	<input type="checkbox"/> Document		00 33 (0)4 42 08 01 12
Other (specify):			contact@jardinesperance.fr
It can be addressed to...		It deals with the following topics...	
All	<input checked="" type="checkbox"/> School	Intercultural dialogue	<input checked="" type="checkbox"/> Intergenerational dialogue
Children	<input type="checkbox"/> Institution	Gender Equality	Fight against poverty
Youngsters	<input type="checkbox"/> Social service	Sustainable Consumption	Education to sustainable development
Adults	<input type="checkbox"/> Job service	Sustainable Urbanisation	<input checked="" type="checkbox"/> Socio-professional training
Women	<input type="checkbox"/> Migrants service	Health promotion	Social cohesion
Elderly	<input type="checkbox"/> Neighbourhood	Horticultural therapy	Leisure activity
Other (specify)		Other (specify): depending with who your are doing the activity it can deal with a lot of topics	
DESCRIPTION Please describe the practice you have developed.			
A water pond was created in the garden, it involved the gardeners and visitors for the realization, the neighborhood for consultation before realization and cooperation			
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?			
<p>Preservation of biodiversity</p> <p>Environmental education</p> <p>Creation of a privileged area for resting and being well inside the garden, appropriation by gardeners</p> <p>Group cohesion: working together toward a common aim</p> <p>Communication/promotion: the consultation of the neighborhood was necessary (to anticipate frog and mosquito nuisances) and was an occasion to communicate about the existence of the gardens, its aims and activities</p>			
WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.			
<p>Coherence with environmental questions</p> <p>Occasion of social mixing and promotion of the garden</p> <p>Appropriation of the space</p>			



STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

1 identify an area of the garden to install the pond (accessibility, surrounding vegetation, water source...)
 2 planning:
 -research about ponds in our area: climate (rain/evaporation), vegetation, species to expect...
 - first sketches as a basis for discussion,
 - enquiry with all the people coming in the garden and with the neighbours to present the project
 - research of technical solutions (liners size and costs, clay, bridge, pumps and solar panel for a possible waterfall for aeration, security devices: fences for child, anti-drowning system for hedgehogs, sources for water to fill (and later refill) the pond, benches and surrounding vegetation to create a very special place for being well, how to deal with mosquitos, etc, and visit to other gardens with ponds)
 - research for economical solutions (fund raising, recycling, look for possible plants/pump/clay gifts...)
 - final sketch
 - inventory of work force available
 - planning of works
 3 works: digging, tracing the level, making the bottom (sand), putting the liner, filling the pond with water, fixing the edges of the liner, planting
 4. inauguration
 5. observation of the evolution of fauna and flora colonizing the new environment
 And during all the project workshops were realized to raise the awareness of the participant toward the water flora and fauna
 6. maintenance (to compensate water evaporation if necessary, and to avoid the decaying plants filling up the pond)

NB:All these tasks were “sliced” and shared between the different persons coming in the garden, some of them worked on the project without meeting the others until the inauguration day

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?
 None specially related to ponds, but ability to research the necessary informations and to manage the project during several weeks/months

EVALUATION How do you normally evaluate the outcomes of this tool?
Depending on the aims you choose for the project :
Biodiversity preservation: observation of species, eventually counting
Environmental education: number of persons participating in the workshops, production of an exhibition for the inauguration, evaluation questionnaire to be filled in by the participant of workshops or teacher of the classes involved
Group cohesion: interview with the participant about their feelings on the project, observation by the work supervisor
Communication/promotion: number of persons contacted at the occasion of the project, existing press articles and communication in local TV, presence of the persons and the partners at the inauguration day

DISCLAIMING AND DECLARATION OF HONOUR	yes	no
I'm aware that this intellectual product will be used for the aims and objectives of EU'GO project, including sharing and free publication on internet. I authorize Pistes Solidaires and all its partners to consider this document free from rights and royalties.	X	
I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document	X	

Putting an X in the previous boxes means that you are agreeing with the cited statements

