

EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden		Possible short title for the practice	
LLAVORS ORIENTALS (group of gardeners)		Seed bank	
Type of tool		Contact person	Name and role
Activity	Training		Josep Maria Pi
Methodology	<input checked="" type="checkbox"/> Document		+34 676 692 057
Other (specify):			jo.pif@ceesc.cat
It can be addressed to...		It deals with the following topics...	
All	School	Intercultural dialogue	Intergenerational dialogue <input checked="" type="checkbox"/>
Children	Institution	Gender Equality	Fight against poverty
Youngsters	Social service	Sustainable Consumption	Education to sustainable development <input checked="" type="checkbox"/>
Adults	<input checked="" type="checkbox"/> Job service	Sustainable Urbanisation	Socio-professional training
Women	Migrants service	Health promotion	Social cohesion
Elderly	<input checked="" type="checkbox"/> Neighbourhood	Horticultural therapy	Leisure activity
Other (specify) Inhabitants of Vallès Oriental		Other (specify) - scientific knowledge of local biodiversity – cultural heritage	
DESCRIPTION Please describe the practice you have developed.			
<p>Recovering of cultural patrimony and of seeds genetic resources. The gardeners of the region grow seeds and observe all the cycle, put the seeds in the bank and exchange them with other gardeners. Simultaneously, documentation about the characteristics of the seeds is elaborated.</p>			
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?			
<p>AIMS</p> <ul style="list-style-type: none"> • Conserving old local vegetable varieties • Recovering the agricultural knowledge and the culture associated to the country and cookery • Promoting the use old varieties in organic gardens of the region <p>OUTCOMES</p> <ul style="list-style-type: none"> • Agricultors are able to decide about their own genetic resources • Agricultors are able to exchange information and seeds. • The values of agroecology and importance of local varieties are spread • Self-consumption gardens are self-managed. • A dialogue is established with the elderly. 			
WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.			
This practice allows gardeners to network and share resources. It promotes intergenerational dialogue. It is an innovative methodology to conserve cultural patrimony.			



STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

Several actions are lead simultaneously:

- Follow-up of the life cycle of the plants from seed to seed (this allows to deepen the knowledge of the nature and the observation practice)
- Registering the old variety of seeds and elaborating documentation
- Exchanging seeds through the bank (based on principle of reciprocity: if I take a seed from the bank I should leave another seed in the deposit of the bank.
- Occasional participation in dissemination events (such as Tomato Fair)

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

- Knowledge of the nature
- Sense of observation
- Research and documentation skills
- Sense of compromise

EVALUATION How do you normally evaluate the outcomes of this tool?

Positive: participants are more collaborative and there is a general feeling of personal satisfaction

DISCLAIMING AND DECLARATION OF HONOUR

	yes	no
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I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document		

Putting an X in the previous boxes means that you are agreeing with the cited statements

