

This form has been designed to guide community gardens' coordinators or practitioners to describe activities developed to inform, to raise awareness, to involve, to train, to increase quality, to increase impact, to enlarge or differentiate the target group of their community garden. EU'GO project considers all these practices as educational tools to be shared at international level.

<b>Name of the community garden</b>		<b>Contact person</b>	
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<b>Possible short title for the tool</b> (to be filled in at the end of the editing process)		<b>DANIELE TAFFON</b>	E-mail <b>ambiente@campagnamica.it</b>
<b>FROM THE LAND TO THE TABLE</b>			Facebook <b>Daniele Taffon</b>
			Skype
<b>Type of tool</b>			
<b>Activity</b>	<input checked="" type="checkbox"/>	<b>Method</b>	<input checked="" type="checkbox"/> <b>Training</b>
			<input type="checkbox"/> <b>Document</b>
			<input type="checkbox"/> <b>Other (specify):</b>
<b>It can be addressed to...</b>		<b>It deals with the following themes...</b> Please, put one or more X	
All	<input type="checkbox"/>	School	<input checked="" type="checkbox"/> Intercultural dialogue
Children	<input checked="" type="checkbox"/>	Institution	<input type="checkbox"/> Intergenerational dialogue
Youngsters	<input checked="" type="checkbox"/>	Social service	<input type="checkbox"/> Gender Equality
Adults	<input checked="" type="checkbox"/>	Job service	<input checked="" type="checkbox"/> Sustainable Consumption
Women	<input checked="" type="checkbox"/>	Migrants service	<input type="checkbox"/> Sustainable Urbanisation
Elderly	<input checked="" type="checkbox"/>	Health service	<input type="checkbox"/> Health promotion
			<input checked="" type="checkbox"/> Environmental education
			<input type="checkbox"/> Socio-professional training
			<input type="checkbox"/> Social cohesion
			<input type="checkbox"/> Leisure activity
Other (specify) :all the visitors of Campagna Amica Farmer's Market in the Circo Massimo		Other (specify)	
<b>BACKGROUND</b> A good practice is a concrete action, successfully experienced at local level with a defined target group, leading to effective results. Please describe the practice you have developed.			
Campagna Amica Foundation has created an urban garden within the project for the development of Farmer's Market (that is a market where farmers can sale their products directly to the public). The garden is located in the court of the market where people can have a rest or eat the meals made by the Farmer's Market's restaurant. The idea of making the context in which vegetables grow visible creates a link between the sold products and the work behind them and it increases farmers' visibility. The presence of the garden in the area generates awareness among the public on healthy food issues as well as the importance of sustainable consumption, influencing their decision and their action to buy fresh and seasonal vegetables and fruits. Moreover we offer educational activity to the schools who are invited to visit the garden and participate to the workshops organized by Campagna Amica on sustainable consumption and environmental education.			
<b>MISSION</b> Which is the main mission of the practice you have developed? Please, put one or more X			
Inform	<input checked="" type="checkbox"/>	Raise awareness	<input checked="" type="checkbox"/> Involve
			<input checked="" type="checkbox"/> Train
			<input checked="" type="checkbox"/> Increase quality
			<input checked="" type="checkbox"/> Increase impact
			<input checked="" type="checkbox"/> Enlarge/differentiate target group
<b>AIM</b> Why do you consider it a good practice? Which is the main purpose tackled in a community garden?			
To show what is made of the food we buy. This can make people more interested and preoccupied of sustainable and healthy food consumption and gets the city closer to the countryside. As we don't pick the vegetables but we let them finish their cycle we have the opportunity to show all the different steps of a plant, its entire life-cycle and natural transformation.			



**OUTCOMES** Which are the concrete results that can be considered transferable out of the context where the tool has been developed and experimented?

The union between a direct sale market, the educational garden and the school. People that come for the first time in the market are immediately attracted by the garden and they start to be aware of the importance of healthy and sustainable food.

**STEP BY STEP** Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

1. To identify a Farmer's Market with direct sale of products
2. To identify an area for the garden
3. To involve one or more farmers in the cultivation of the garden in order to have a responsible for the management and the taking care of the garden.
4. To get in contact with schools and invite them to visit both the Market and the garden
5. To organize educational projects where the garden is the centre of the activities
6. To panel the area with informative sheet about the project, the vegetables, etc..
7. To use all the possible sustainable and environmental friendly tools for running the garden and the market (compost, solar panels for the irrigation, not water waste, biological methods for the cultivation of the garden, for taking care of the biodiversity) and show them to the public.
8. To not pick the vegetables, the plant will grow and die following its life-cycle.

**EVALUATION** Which are the elements that you normally use to evaluate the outcomes of this tool?

☺	☹	☹
Questionnaires of evaluation very positive, significant number of schools involved as well as curious visitors with a lot of questions.		The garden is placed in an open area: this might cause damage (involuntarily mostly) but it has to be taken into account for the management costs.

**COMPETENCES** Which are the previous knowledge and skills required to put in practice this tool?

The availability of one agronomist, educator, communication responsible and one or more farmers.

**DISCLAIMING AND DECLARATION OF HONOUR**

	yes	no
I'm aware that this intellectual product will be used for the aims and objectives of EU'GO project, including sharing and free publication on internet. I authorize Pistes Solidaires and all its partners to consider this document free from rights and royalties.	<b>x</b>	
I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document	<b>x</b>	

**Putting an X in the previous boxes means that you are agreeing with the cited statements**

