

This form has been designed to guide community gardens' coordinators or practitioners to describe activities developed to inform, to raise awareness, to involve, to train, to increase quality, to increase impact, to enlarge or differentiate the target group of their community garden. EU'Go project considers all these practices as educational tools to be shared at international level.

Name of the community garden		Contact person	
PIGNETO'S URBAN GARDEN		Name and surname	Telephone
Possible short title for the tool (to be filled in at the end of the editing process)		LETIZIA MARTINELLI MICHELA LA PERNA	E-mail
			Facebook
THE OPEN SPACE		Skype	
It can be addressed to...		It deals with the following themes... Please, put one or more X	
All	<input checked="" type="checkbox"/> School	Intercultural dialogue	Intergenerational dialogue <input checked="" type="checkbox"/>
Children	<input type="checkbox"/> Institution	Gender Equality	Fight against poverty
Youngsters	<input type="checkbox"/> Social service	Sustainable Consumption	Environmental education <input checked="" type="checkbox"/>
Adults	<input type="checkbox"/> Job service	Sustainable Urbanisation	Socio-professional training <input checked="" type="checkbox"/>
Women	<input type="checkbox"/> Migrants service	Health promotion	Social cohesion <input checked="" type="checkbox"/>
Elderly	<input type="checkbox"/> Health service	Horticultural therapy	Leisure activity <input checked="" type="checkbox"/>
Other (specify) :		Other (specify) :	
BACKGROUND A good practice is a concrete action, successfully experienced at local level with a defined target group, leading to effective results. Please describe the practice you have developed.			
We asked an association of dog owners who had entrusted the public park Nuccitelli Persiani to free a piece of land in order to create a shared community garden for common disposal. The little park is in a crowded square in the Pigneto neighbourhood and everybody can take care of the garden, harvest the vegetables and participate in any kind of activity/action related to the garden.			
There is no formal association, nor a responsible committee. All the decisions are taken by email or Facebook communication in a collective way. The implementation of the activities is also done collectively.			
MISSION Which is the main mission of the practice you have developed? Please, put one or more X			
Inform	Raise awareness <input checked="" type="checkbox"/>	Involve <input checked="" type="checkbox"/>	Train <input type="checkbox"/>
	Increase quality	Increase impact	Enlarge/differentiate target group <input checked="" type="checkbox"/>
AIM Why do you consider it a good practice? Which is the main purpose tackled in a community garden?			
The realization and the maintenance of an urban shared garden in a crowded square in the Pigneto neighbourhood represents a good metaphor of public space participatory management: through the activity of gardening we have activated a public space with free and open involvement, addressed to the entire neighbourhood. Indeed, a garden requires a continuous maintenance, the fact that our garden is in an open public place and everybody can benefit of its vegetables develops consciousness in the community to the possibility to act directly in the public space, modify it, take care of it by respecting its public function. In this way the public place becomes the place of each and everybody.			
OUTCOMES Which are the concrete results that can be considered transferable out of the context where the tool has been developed and experimented?			
The most important result has been the participation of the neighbourhood. The initiative was taken by a person that using the web as a means for promotion involved several persons in the activities. Next people started to participate in an active way by establishing an open and shared work method: this has contributed to make the community aware of the possibility to act from the bottom for the common and public environment. The practice of gardening has favoured the establishment of a network of social relationships, built a common identity and facilitated experience sharing: these elements create the structure of a liveable, lively and dense neighbourhood in which the inhabitants can recognise themselves.			



The shared gardening with organic and biological methods has developed the reflection about a sustainable approach regarding food production and nutrition in general, both in people that play an active part in the garden and in the “observers” of the activities, the neighbourhood inhabitants.

Moreover, through the urban garden, this small tool, people reflect on the common space concept and on the “strange” fact that vegetables are to the disposal of all.

At the end of March some inhabitants of the neighbourhood planted tomatoes in the garden and another urban garden gave us some plants as a present.

STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

The first step is the **REALIZATION OF THE GARDEN:**

Giving an appointment to the neighbourhood by internet and flyers: these are means of communication that can reach many people, also people interested in doing a garden.

Choosing a date and organise a collective open day for creating the urban garden.

It is possible that nobody come, but it also possible that 10-15 people come and among them, for sure, there are some who could be very interested.

The second step is thinking about **THE LENGTH OF THE GARDEN:**

Take some precautions in order to create a long-lasting urban garden in a public open space, as bringing organic material in a park with a soil not much fertile, as the case of Pigneto’s urban garden.

Protect the garden from dogs by creating a net and put up paper signs with simple instructions on how to take care of the garden written on. People who pass by or who lives there may have the wish to try gardening in that open piece of land or at least they will respect the garden.

Search for organic methods in order to fertilize the soil: the dung, natural fertilizers or a bed of cardboard.

The third step is to start **RECOGNISE THE GARDEN:**

When it is time to pick up the vegetables, it is possible to organise a small neighbourhood party where vegetables are offered to the people.

Moreover the practice of putting up sign paper with instructions about the taking care of the garden gives knowledge to people on how to garden and how to take care of the urban garden, passing the idea that it is a common good.

EVALUATION Which are the elements that you normally use to evaluate the outcomes of this tool?

☺	☹	☹
Numerous people that play an active part in taking care of the garden, Numerous contacts both in the neighborhood and on the internet, The fact that the inhabitants of the neighborhood take care of the plants The care and the maintenance of the space		Some acts of vandalism or negligence, Bad state of health of the plants.

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

The necessary competences are:

Knowledge about gardening and how to create a garden, by direct experience or indirect knowledge, at least from one of the member of the group, the others will learn with the practice.



Other suggestions could be the continuous research, exchange of information with other realities and to believe in what you are doing.		
DISCLAIMING AND DECLARATION OF HONOUR	yes	no
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Putting an X in the previous boxes means that you are agreeing with the cited statements		

