EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden	Possible short title for the practice		
BEZIRKSAMT CHARLOTTENBURG-WILMERSDORF VON BERLIN	**Sponsorship for tree pits (Berlin)**		

Type of tool				Contact person	Name and role	**Bezirksamt Berlin**
Activity	x	Training			Phone	
Methodology		Document			E-mail	
Other (specify):					Other contacts	**http://www.berlin.de/ba-charlottenburg-wilmersdorf/org/gruenflaechen/patenschaft-fuer-eine-baumscheibe.html**

It can be addressed to...				It deals with the following topics...			
All	x	School		Intercultural dialogue		Intergenerational dialogue	
Children		Institution		Gender Equality		Fight against poverty	
Youngsters		Social service		Sustainable Consumption		Education to sustainable development	
Adults		Job service		Sustainable Urbanisation	x	Socio-professional training	
Women		Migrants service		Health promotion		Social cohesion	x
Elderly		Neighbourhood		Horticultural therapy		Leisure activity	x
Other (specify)				Other (specify)			

DESCRIPTION Please describe the practice you have developed.

Tree pit = area around the trunk base.

In Berlin the pits along public roads are in ownership of the city. Often these pits are in a bad condition (compacted soil, polluted by dirt). The inhabitants are asked by the city council to pour the trees and to plant the pits.

The borough office advises (if desired) which plants are useful.

In addition some boroughs close a contract with the gardener. Advantage of such a contract: a rapid problem solving is possible (if inappropriate plants were used, if further instructions are needed, ...).

AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?

- improvement of the soil (reduced desiccation, aerated soil, ...)
- increase of biodiversity (biotope for insects)
- optic effects (embellishment of the urban district)
- increase of the sense of responsebility for the urban district

WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.

- With less money the inhabitants can create a garden direct in front of their house.
- In a big city (which tends to be anonymous) inhabitants have a better chance to come in contact with their neighbours.

STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

- Selection of a pit
- Selection of appropriate plants (if needed: after consulting with the borough office)
- Contract with the borough office (not necessary but recommended)
- If needed replacement of the top soil layer (without injury of the roots of the tree!!)

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

Knowledge which plants are appropriate.

EVALUATION How do you normally evaluate the outcomes of this tool?

DISCLAIMING AND DECLARATION OF HONOUR	yes	no
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Putting an X in the previous boxes means that you are agreeing with the cited statements		